#### REPORT: CUMBERLAND MARCH 2022



Working together to improve early childhood development outcomes by strengthening connections for families

### **DATA COLLECTION**

# A wide range of community voices were gathered via:

- Surveys
- Focus Groups
- Interviews
- Service Provider engagement
- EDI Data review (HELP)
- Strengthening Transitions to Kindergarten (SEY2K) SD survey

### **KEY SOCIOECONOMIC & GEOGRAPHIC INFLUENCES**

Key community characteristics impacting families are:

- Rapidly gentrified community
- Very high housing costs and high cost of living
- Young population with many new families
- Lack of certain direct services in the Village, including health care
- Some families experience food insecurity

| <u>Parenting</u><br><u>Challenges</u> | <ul> <li>A lot of newcomers and parents lacking family supports and/or supportive friendships</li> <li>Concerns over child development, separation anxiety and lack of socialization</li> <li>Lack of parent awareness of resources and supports and/or how to access them</li> <li>Parent stress levels are high and parents indicate needs for respite and more support</li> <li>Isolation during Covid and resulting inconsistency in program delivery and participation</li> </ul>        |
|---------------------------------------|---|
| <u>Community</u><br><u>Strengths</u>  | <ul> <li>Identified cohesion in communities; often noted as connected, vibrant &amp; welcoming</li> <li>Many families in Cumberland with safe neighbourhoods for children to play</li> <li>Strong range of early years community programs and offerings</li> <li>Great accessibility to nature, outdoor play and community infrastructure</li> <li>Informal social groups and connections often form organically</li> <li>Responsive Village government and great community events</li> </ul> |

# PARENT & COMMUNITY VOICES



There is lack of We need more We need to support knowledge and access My child hasn't programs for under families in emerging to support programs learned social cues or 3's & more inclusive from Covid and and resources about routines and programming reconnecting eachother structures to prepare and accessing supports for school I don't know how or where to get There is so information or much to do in support for parenting **Cumberland!** I see an overwhelming I feel very connected number of other parents here. I am close with my suffering from anxiety and neighbours and the kids There is a lot of I don't have any depression and some are are always playing in childhood anxiety extended family disengaged and fearful in the kindergarten the neighbourhood here or people to classrooms lean on

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# PARENT VISIONING: THEMES

Parents have supports and deeper connections to manage stress and improve wellbeing

Children are socially comfortable and confident with tools to manage anxiety and healthy child development

# HEALTHY CHILDREN, CONNECTED FAMILIES

Families are accessing services supports and resources to understand & meet their child's needs

The welcoming and vibrant characteristics of Cumberland expand to all families in an inclusive and engaging way

## PARENT VISIONING: IDEAS

Offer more diverse and inclusive opportunities for families to connect and children to play and develop Host an open house series for families to network & access resources and services Create a Family navigator role to build support and connections for families and connection w/ community partners & initiatives

Establish a communication tool to connect families and coordinate meet ups Develop an awareness & outreach campaign to reconnect parents as we emerge from Covid Create safe & covered outdoor early childhood play and gathering spaces

Identify indoor meetup spaces for parents to gather and socialize (days and evenings) Participate in the newly proposed Community Health Care centre advocate and partner for EY supports Encourage & support selfstarting moms to create informal networks and peer interactions

### **NEXT STEPS**

- 1. Host a meeting with parents to review the ideas above. Identify gaps, prioritize choices and expand upon proposed ideas
- 2.Continue to attend community meetings and explore partnerships and existing initiatives
- 3. Host a community meeting to review and discuss innovation ideas and assess for feasibility & viability. Select top 1 or 2 choices
- 4. Develop an innovation plan and begin steps to implement it

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#### REPORT: ROYSTON/UNION BAY/FANNY BAY JUNE 2022



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# DATA COLLECTION

Conversation Circles

• EDI Data review (HELP)

• Surveys

• Focus Groups

Interviews

# A wide range of community voices were gathered via:

Service Provider engagement

### KEY SOCIOECONOMIC & GEOGRAPHIC INFLUENCES

Key community characteristics impacting families are:

- Very high housing costs and housing insecurity
- Neighbours are far apart and there are few places to bring people together
- Drive to town is far and difficult to do
- More families are moving to the area

| <u>Parenting</u><br>Challenges       | <ul> <li>Concerns regarding child development and lack of social skill development for children</li> <li>Isolation and the geographic challenges of having to access everything in town</li> <li>Lack of programs and services opportunities to connect within the rural area</li> <li>Parent stress and concerns about parent mental health and lack of friendships and social support</li> </ul>                  |  |  |  |  |
|--------------------------------------|---|--|--|--|--|
| <u>Community</u><br><u>Strengths</u> | <ul> <li>Existing community halls in FB/UB and Royston offer potential for connections</li> <li>Strongstart and FB Parent and Tot groups are popular programs and good resources for parents</li> <li>Residents enjoy small neighbourhood gatherings and community events</li> <li>Families are excited about the new playground at Fanny Bay Hall</li> <li>Families utilize parks for informal meet-ups</li> </ul> |  |  |  |  |

# **PARENT & COMMUNITY VOICES**

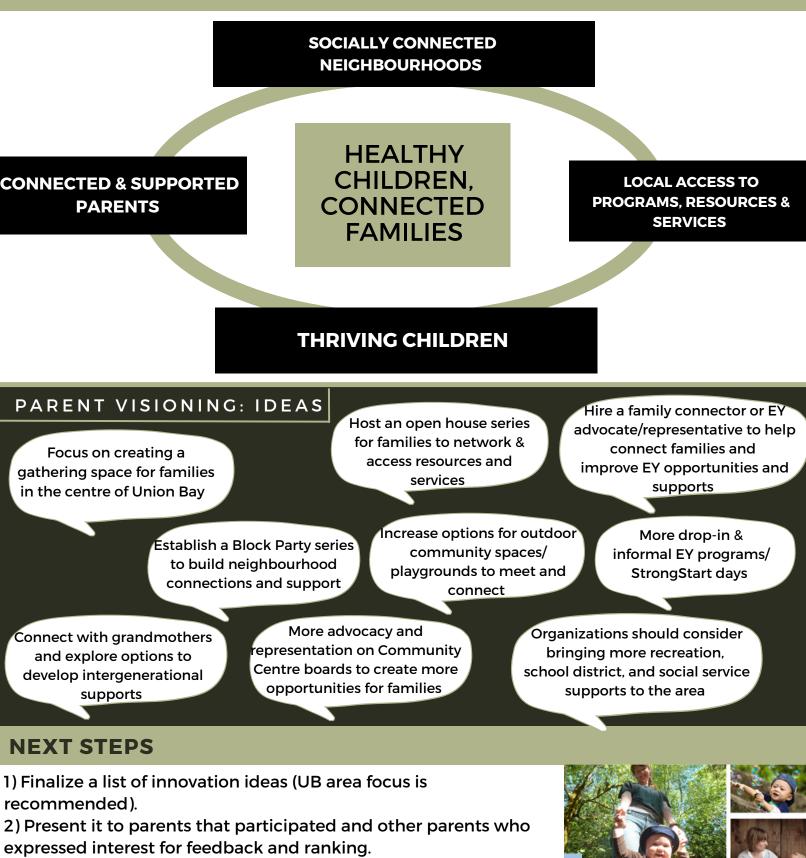


| We hardly know<br>anybody here. Not<br>out of lack of trying.<br>There are no<br>opportunities. | We met a lot of<br>people through FB<br>Tots - that was a<br>lifeline for a lot of<br>families. | We are getting a new<br>park at FBH- this is<br>an opportunity for<br>park play/pop ups!                 | My child has<br>attachment struggles<br>because he doesn't<br>have social<br>opportunities.  |
|---|---|--|--|
| l am constantly<br>worrying about<br>my child's<br>mental health.                               | Having a group of<br>parents willing to<br>listen and share<br>would be really<br>helpful.      | It would be helpful to<br>have someone like a<br>Facilitator to turn to<br>when things are<br>difficult. | We need opportunities for<br>kids to interact, and<br>parents need to have those<br>connections and<br>understand everyone has<br>similar struggles. |

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#### PARENT VISIONING: THEMES



- Take results back to a working group to assess viability and feasibility of the top selections.
- 4) Choose a top innovation and develop a plan.

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#### **REPORT: DENMAN & HORNBY ISLAND FEBRUARY 2022**



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| DATA COLLECTION<br>A wide range of community voices<br>were gathered via:<br>• Surveys<br>• Interviews<br>• Focus Groups<br>• Service Provider engagement<br>• EDI Data review (HELP) |   | <ul> <li>Social control of the second state of the second stat</li></ul> |   |   |  |  |
|---|---|--|---|---|--|--|
| <u>Parenting</u><br>Challenges  | <ul> <li>Lack of deeper friendships for parents and opportunities to develop peer supports</li> <li>Concerns over child development, separation anxiety and lack of socialization</li> <li>Parent stress levels are high and parents indicate needs for respite, support and more parenting tools</li> <li>Isolation during Covid and resulting inconsistency in program delivery and attendance</li> </ul>                                 |  |   |   |  |  |
| <u>Community</u><br><u>Strengths</u>  | <ul> <li>Identified cohesion in communities, often noted as warm &amp; welcoming</li> <li>Strong network of community resources, services and programs</li> <li>Good preschool/daycares and community schools on each Island</li> <li>Strong network of seniors and intergenerational possibilities</li> <li>Existence of community spaces, activity centres etc.</li> <li>History of highly valued community events (pre-Covid)</li> </ul> |  |   |   |  |  |
| PARENT & COMMUNITY VOICES   |   |  |   |   |  |  |
| The daycares are<br>positive for child<br>dev't and serve as<br>community hubs  | Life is stressful of<br>is difficult to reg<br>emotions and j<br>time for self co   | gulate<br>find   | My child has no<br>friends and doesn't<br>know how to play<br>with other children | Emotional thriving of<br>parent and child are<br>the same—it's hard |  |  |

We need weekend activity options, programs geared for dads and more classes and options on Island

without enough support

We have several programs and services for families on the Islands - perhaps we need to better support what already exists

It's friendly here but really hard to make deeper connections and supportive friendships

We had great community events and gatherings prior to Covid

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# PARENT VISIONING: THEMES

Parents have regular opportunities to meet, connect and develop strong friendships and supportive peer relationships

Children are playing together and actively gathering in existing community settings HEALTHY CHILDREN, CONNECTED FAMILIES

Parents are accessing respite, parentings supports and other resources

Existing services and organizations are further supported in program delivery and barriers to participation are addressed

#### PARENT VISIONING: IDEAS



#### SUMMARY

Denman and Hornby Island demonstrate strong community capacity to support early years families. This capacity is evident in how existing challenges are addressed and how existing supports and services collaborate to create opportunities for families. The communities have built a foundation on which to address the challenges identified by parents. There is always more to be done and parents have also given some ideas to keep building capacity to support them. Overall, Denman and Hornby are great examples of communities that create an environment for healthy children and connected families.



THE BUILDING CONNECTIONS



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